# BELÉN MARTÍN URCELAY

+1 (404) 903 - 2631 \$\display\$ bmartinurcelay@gmail.com \$\display\$ https://www.linkedin.com/in/belenmu/

#### **EDUCATION**

#### **Georgia Institute of Technology (GT)**

Atlanta, U.S.A.

Ph.D. Computer Engineering

August 2022 - August 2026

- Advisors: Prof. Christopher Rozell and Prof. Matthieu Bloch
- Topic: Efficiently teaching machine learning algorithms

- Research Visit: Collaborated with Prof. Andreas Krause at ETH Zurich

Fall 2023

M.Sc. Electrical and Computer Engineering

August 2020 - August 2022

- GPA: 4.0/4.0
- Specialization: Signal Processing
- Minor: Industrial and Systems Engineering (ISyE)
- Relevant Coursework: Online Decision Making in ML, Statistical Signal Processing, Convex Optimization

## Universidad de Navarra (UNAV)

San Sebastián, Spain

M.Sc. Telecommunications Engineering

January 2019 - July 2020

- Grade: 9.13/10

- Master Thesis at the University of Sheffield with Prof. Iñaki Esnaola

Spring 2020

B.Sc. Telecommunication Systems Engineering

August 2014 - July 2018

- Grade: 8.93/10

- Exchange semester at the University of Hong Kong. GPA: 3.94/4

Fall 2017

#### RESEARCH EXPERIENCE

# **Graduate Research Assistant**

September 2020 - Present

Advisors: Prof. Christopher Rozell and Prof. Matthieu Bloch

Georgia Institute of Technology, U.S.A.

- · Conducted research on machine teaching to minimize data requirements for training machine learning algorithms.
- · Designed, implemented and analyzed machine teaching algorithms.
- · Demonstrated theoretically and empirically exponential gains in training speed compared to randomly selecting examples, even when the initialization conditions are unknown.

#### **Guest Graduate Researcher**

August 2023 - December 2023

Advisors: Prof. Andreas Krause

Eidgenössische Technische Hochschule (ETH), Switzerland

- · Conducted research on Reinforcement Learning with Human Feedback (RLHF).
- · We looked into ways for Large Language Models (LLM) to interpret natural language into actionable reward functions for agents to effectively optimize their performance.

**Master Thesis** 

February 2020 - July 2020

Advisors: Prof. Iñaki Esnaola

University of Sheffield, United Kingdom

- · Developed sensor placement guidelines that guarantee robustness in the information collected in a smart city environment.
- · Accurately estimated missing entries employing a 'matrix completion' technique: The Singular Value Thresholding (SVT) algorithm. This led to a 7-12% error reduction for recovered entries.
- · Thesis awarded distinction of Excellence by Universidad de Navarra.

**Research Assistant** 

September 2018 - December 2018 Fraunhofer IIS, Erlangen, Germany

Advisor: Dr. Andreas Niedermeier

- · Created a detector of transient signals for audio compression with Machine Learning (ML). A computationally less expensive way than the state-of-the-art algorithm the department was employing.
- · Designed, implemented and analyzed Deep Neural Networks (DNN) in Python with TensorFlow.

Bachelor Thesis January 2018 - July 2018

Advisor: Prof. Ainhoa Rezola

Ceit - IK4, Spain

- · Conducted research on temperature dependence of frequency-selective IQ imbalance in Ultra-Wide-Band multi-Gbps transmitters for point-to-point communications.
- · Programmed an encoder to compensate for temperature drifts in the antenna to avoid system degradation.
- · Thesis awarded distinction of Excellence by Universidad de Navarra.
- · Contributed to a paper on IEEE Transactions on Microwave Theory and Techniques.

## **Undergraduate Research Assistant**

June 2016 - July 2016

Advisor: Prof. Leticia Zamora

Universidad de Navarra, Spain

- · Contributed to a monitoring system using wearable sensors to detect and alert caregivers of unusual behavior in elderly patients, such as lack of movement or falls.
- · Processed the data gathered by the accelerometers to detect falls.

#### TEACHING EXPERIENCE

### **Teaching Fellow**

Georgia Institute of Technology

· ECE 3077 - Introduction to Probability and Statistics for ECE

August 2024 - December 2024

- · Lectured to 70 students.
- · Developed course materials:
  - · A module on linear regression, logistic regression, and neural networks.
  - · Exams and homework problems designed to reinforce key concepts.
- · Led interactive problem-solving sessions one hour per week, helping students work through quiz questions in small groups

## **Graduate Teaching Assistant**

*Georgia Institute of Technology* 

· ECE2020 - Digital System Design

May 2021 - August 2021

- · Conducted office hours four hours per week.
- · Independently graded assignments for a class of 37 students, providing detailed feedback to foster learning.
- · Opportunity Research Scholars (ORS) Program

August 2020 - May 2021

- · Managed undergraduate research groups effectively.
- · Collaborated with students on fellowship applications and conference proposals.

## **Undergraduate Teaching Assistant**

Universidad de Navarra

· Microcontrollers and Microprocessors

January 2018 - May 2018

- · Facilitated lab sessions twice a week.
- · Explained Assembly language to 15 Junior Engineering students.

· Calculus and Algebra

August 2015 and August 2016

· Supported review sessions for 200  $1^{st}$  year engineering students.

Private Tutor May 2015 - January 2020

- · Teaching Algebra, Statistics and Coding to engineering students.
- · Teaching Math, Physics and Chemistry to high school students.

#### WORK EXPERIENCE

July 2019 - January 2020

San Sebastián, Spain Developair

· Contributed to the development a tool for automatic adjustment of simulation parameters used in the railway sector.

· Implemented a user interface with JavaScript.

# **Technological Development Intern**

June 2017 - August 2017

Hernani, Spain Orona

- · Executed comprehensive validation protocols for a new user interface for elevator screens.
- · Collaborated with cross-functional teams to provide actionable feedback leading to user interface improvements.

#### **Member of the Tractive System Team**

June 2017 - August 2017

San Sebastián, Spain

Formula Student

2018

• Engineered a real-time wireless communication system for a competition-grade electric single-seater, contributing to the team's qualification in *Formula Student Germany 2016*.

### **TECHNICAL SKILLS**

Languages: Spanish (native), English (bilingual, C2), Basque (medium, B1), German (basic, A1-2)

# **Programming Languages:**

- · Python (advanced; 4 years experience with projects on optimization and machine learning)
- · MATLAB (proficient; 7 years of academic and research-based projects)
- · LATEX (proficient; regularly used for typesetting academic papers and reports)
- · C++ (familiar with Visual Studio environment; developed several applications for coursework)

Frameworks: Torch, Tensorflow, scikit-learn

#### **AWARDS**

Scholarships	
· Rafael del Pino Excellency Fellowship	2022 - 2024
· Fulbright Scholarship	2020 - 2022
· P.E.O. International Peace Scholarship	2020 - 2022
· Georgia Tech. Electrical and Computer Engineering (ECE) Scholarship	2020 - 2021
· Travel grant by the National Science Foundation (NSF) to attend NASIT workshops	June 2022 and June 2023
· International Mobility Program Connecting Talent Fellowship	January - July 2020
Honors	
· Best Academic Record Prize by Kutxabank	2018
· Special End of Studies Award by Universidad de Navarra	2018
· A+ (Special mention - Top of the class) in 22 courses, 42% of the credits (ECTS)	2014 - 2020
· Summa Cum Laude	
· Graduated top of the class for master's degree	2020

#### SCHOLARLY CONTRIBUTIONS

· Graduated top of the class for bachelor's degree

# **Peer-Reviewed Publications**

- · "Enhancing Human-in-the-Loop Learning for Binary Sentiment Word Classification" **B. Martin-Urcelay**, C. Rozell, M. Bloch. CDC 2024. Conference on Decision and Control.
- "Reinforcement Learning from Human Text Feedback: Learning a Reward Model from Human Text Input." **B. Martin-Urcelay**, A. Krause, G. Ramponi. ICML 2024 Workshop on Models of Human Feedback for AI Alignment.

· "Temperature-Dependent I/Q Imbalance Compensation in Ultra-Wideband Millimeter-Wave Multi-Gigabit Transmitters," A. Rezola, J. F. Sevillano, D. del Río, **B. Martin-Urcelay**, I. Gurutzeaga, I. Vélez, R. Berenguer. in IEEE Transactions on Microwave Theory and Techniques, vol. 68, no. 1, pp. 340-352, Jan. 2020.

#### **Under Review**

- · "Online Machine Teaching under Learner's Uncertainty: Gradient Descent Learners of a Quadratic Loss", **B. Martin-Urcelay**, C. Rozell, M. Bloch.
- · "MANGO: Learning Disentangled Image Transformation Manifolds with Grouped Operators", B. Ancelin, Y. Chen, A. Saad-Falcon, P. Guan, C. Kaushik, N. Singh, **B. Martin-Urcelay**

#### **Invited Talks**

- · "The Art of Prompt Engineering: Converting Language to Rewards in Reinforcement Learning with ChatGPT", **B. Martin-Urcelay**, G. Ramponi, A. Krause. 26th of February 2024, Georgia Tech Amazon Supply Chain Research Day, Atlanta, Georgia.
- · "Human in Machine Teaching: Human and Mathematically Interpretable Query Selection", **B. Martin-Urcelay**, C. Rozell, M. Bloch. 24th of March 2023, Computer Research Association's IDEALS workshop, Honolulu, Hawaii.

#### **Poster Presentations**

- · "Efficient Bayessian Learning from Pairwise Comparisons by Humans" **B. Martin-Urcelay**, C. Rozell, M. Bloch. Invited presenter by ETH to the Institute for Machine Learning's Symposium. September 2023, Malbun, Liechtenstein.
- · "Teaching a Word Classifier based on Human's Perception of Valence" **B. Martin-Urcelay**, C. Rozell, M. Bloch. Northamerican School of Information Theory (NASIT). June 2023, Philadelphia, Pennsylvania.
- · "Online Machine Teaching under Learner Uncertainty" **B. Martin-Urcelay**, C. Rozell, M. Bloch. CRA-WP Grad Cohort for Women. April 2023, San Francisco, California.
- · "Online Machine Teaching with Uncertainty in Initial State" **B. Martin-Urcelay**, C. Rozell, M. Bloch. Northamerican School of Information Theory (NASIT). August 2022, Los Angeles, California.
- · "Iterative Machine Teaching to an Unknown Learner" **B. Martin-Urcelay**, C. Rozell, M. Bloch. CRA-WP Grad Cohort for Women. April 2022, New Orleans, Louisiana.
- · "Iterative Machine Teaching to an Unknown Learner" **B. Martin-Urcelay**, C. Rozell, M. Bloch. Student Symposium on Decision and Control. April 2022, Atlanta, Georgia.

# PEER REVIEW

IEEE International Symposium on Information Theory (ISIT), 2023

NeurIPS 2023 Workshop on Adaptive Experimental Design and Active Learning in the Real World, 2023

#### [SELECTED] LEADERSHIP AND PUBLICH OUTREACH

Graduate Chair

May 2021 - Present

Women in Electrical and Computer Engineering (WECE)

Georgia Institute of Technology

- · Created volunteering opportunities to empower and promote STEM fields among local girls.
- · Carried out initiatives focused on providing academic and emotional support to graduate female students.

## **Program Coordinator**

May 2021 - May 2023

Clarkston Futures Mentorship Program

Georgia Institute of Technology

- · Organized STEM workshops to foster academic interest among refugee students at Clarkston High School.
- · Provided after school academic support and tutoring to 20 refugee students.

#### **Fundraiser**

- · Developed proposal strategies and forged partnerships with public and private entities to increase funding avenues.
- · Successfully pitched and secured €18,995 from Fundación Pelayo, contributing to a total of €40,995 raised in 2021 for NGO projects supporting underprivileged children.

## **Weekly Volunteer**

September 2014 - February 2020

Aspace

Provided consistent support and companionship to individuals with cerebral palsy, improving their social integration and well-being.

**Seminar Participant** 

November 2019

Seminar on People Management and Leadership

IESE Business School

· Cultivated problem diagnosis and decision making skills in professional settings through pragmatic business cases.

**Robotics Instructor** 

February 2019

Gautena

· Prepared and taught a robotic workshop tailored for the unique learning needs of eight autistic teenagers.

**Class President** 

September 2015 - June 2017

Telecommunication Engineering Cohort

Universidad de Navarra

· Effectively served as a liaison between the student body and faculty, advocating for student interests and contributing to administrative decision-making.